

Curriculum Vitae

Elena Clò

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EDUCATION

- Doctor of Philosophy, Queen's University of Belfast, dissertation title: "Establishing conditioned reinforcers and socio-communicative behaviours in toddlers with a high probability of autism spectrum disorders", 2024
- Post-graduate coursework: "The analysis of behavior: theoretical-methodological aspects and application to the autistic disorder" 2010, IESCUM
- Bachelor degree as Professional Educator: 2004 Università degli Studi di Bologna (110/110 cum laude)
- Bachelor and Master degree in Philosophy: "Autism, communicative interaction and comprehension" (Autismo, interazione comunicativa e comprensione) 1995 Università degli Studi di Bologna (110/110 cum laude)

PROFESSIONAL INFORMATION

- Board Certified Behavior Analyst, Certification #1-10-6850 (2010 to present)
- Team Teach Intermediate Certified Tutor (2011 to present)
- ADOS Clinical and Research certification (2012 A. Ayala, International ADOS trainer) and ADOS-2 and Toddler module (2013 A. Ayala)
- TAG Teach Primary (2011 Tag Teach International)
- ESDM Introductory (online UC Davis) and Advanced workshop, trainer C. Zierhut. March-June 2017
- DNA-V ACT for kids introductory workshop Louise Hayes, London (2019)
- PEERS for adolescents & PEERS for Preschoolers certified trainer (2023 & 2025)

PRACTICE RECORDS

Instructor in EIBI programs (2006-2010): private practice

Behavioral Consultant, Private Practice (2008 to present):

- Clinically supervises behavior intervention programs for students with moderate to severe autism from 2 to 31 years. Duties include assessment of new clients, development of teaching curriculum for skill acquisition, data review, writing reports, leading meetings with parents and other professionals, supervision of senior therapists, and making clinical recommendations regarding client placement.
- Clinical consultant for schools (nursery to secondary) and Centers (Italy and EU). Duties include supervising EIBI programs, staff training, assisting teachers with curriculum modification and individualized education program development, participating in IEP meetings, conducting functional assessments, and developing behavior intervention plans.

Supervisor of independent fieldwork for individuals working toward behavior analysis certification (2010 to present) and Registered Behavioral Technicians (2015 to present) Since 2010, project manager and clinical supervisor in the Summer School ESDM Baby Summer School Projects, Pane e Cioccolata ETS.

Since 2013, ACE provider Coordinator for Pane e Cioccolata ETS, organising trainings and workshops with Italian and International speakers, in person and virtually.

TEACHING EXPERIENCE, CLINICAL INTERESTS, PEER-REVIEWED PUBLICATIONS

My primary interest in applied behavior analysis lies in its application to teaching adaptive and communication skills to clinical populations. I have developed skills and knowledge in very early and proactive intervention, mainly supporting parents of children diagnosed with ASD and their young siblings. I also enjoy dissemination, academic teaching, and staff training, providing lectures to professional and generalistic audiences:

- Teaching at seminars and lecturing for School districts, Associations, and Parent Groups. Areas of interest: ASD, proactive and early intervention, parent-mediated intervention, NDBI, social skills training, evidence-based practice (2008-present)
- Registered Behavioral Technicians Training Coordinator for Pane e Cioccolata ETS (2015-2022). Currently responsible for all the training under IBAO credentialing systems as well.
- Academic and Masters' level teaching:
 - *Ethical and Professional Conduct in Behavior Analysis*: 15 to 45 hrs teaching modules in BACB Approved course sequences for the University of Salerno-UNISA (2013-2020), the Research Institute-IRFID of Naples (2013-2022), the Association for the Advancement of Radical Behavior Analysis-AARBA (2024)
 - *ABA and VB applied to intervention and curriculum development for children diagnosed with ASD in mainstream school settings*: 8 to 16 hrs teaching modules for the University of Modena and Reggio-UNIMORE (2011-present).
 - *Evaluation and evidence based interventions*: 16 to 8 hrs teaching modules for Consorzio Universitario Humanitas, Rome (2022-present)
 - *Ethics, Basic Principles, and Proactive Interventions* among other teaching modules for Behavioural Momentum India (2023-present) in QABA-approved master's level courses
- Peer-reviewed publications:
 - Mari, M. Clò, E. & degli Espinosa, F. (2015) *Analisi del Comportamento Applicata e Disturbi dello Spettro Autistico- riflessioni e linee di indirizzo*. Autismo e Disturbi del Neurosviluppo.
 - Elena Cló & Katerina Dounavi (2020): A systematic review of behaviour analytic processes and procedures for conditioning reinforcers among individuals with autism, developmental or intellectual disability, *European Journal of Behavior Analysis*.
 - Alessia Veltri & Elena Clò (2021): *Insegnamento di abilità sociali a studenti con Disturbo dello Spettro Autistico attraverso la Teaching Interaction Procedure (TIP) in contesto di piccolo gruppo*, *Giornale italiano dei Disturbi del Neurosviluppo*.
 - Alessia Veltri & Elena Clò (2023): *Insegnamento di abilità e competenze socio-emotive a studenti con disturbo dello spettro autistico attraverso un modello*

- integrato con la Teaching Interaction Procedure (TIP) in contesto di piccolo gruppo, *Giornale italiano dei Disturbi del Neurosviluppo*
- Cinzia Pelissa, Alessia Veltri & Elena Clò (2024): Teaching Interaction Procedure and Video Based Group Instruction nell'insegnamento di abilità sociali ad adolescenti con diagnosi di autismo, *Autismo e Disturbi del Neurosviluppo*.
 - Alessia Veltri & Elena Clò (2024): Studio preliminare della validità sociale e dell'assenso dei partecipanti in un piccolo gruppo di abilità sociali per bambini con diagnosi di disturbi dello spettro autistico, *Autismo e Disturbi del Neurosviluppo*.

